

Enrollment Data Report Spring 2019

Unduplicated Declared Majors per College

College	FTE (Spring 2019)	Headcounts (Spring 2019)	Headcounts (Fall 2018)	% of Declared Students (Spring 2019)	% I&G Academic Affairs Budget (\$5.26M)
ARTS	25	28	31	2.8%	6.8%
BCES	103	115	113	11.5%	13.0%
HSS	101	114	129	11.4%	9.6%
HPER	0	0	0	0.0%	0.9%
Language & Letters	23	24	34	2.4%	9.0%
MATH	6	7	6	0.7%	8.2%
Art and Sciences	258	288	313	28.9%	47.6%
Business Administration	150	179	191	17.9%	12.9%
Education	61	83	97	8.3%	9.2%
Engineering and Tech	77	88	104	8.8%	13.2%
Nursing and HS	131	159	175	15.9%	17.1%
Undeclared	17	47	48	4.7%	NA
Undeclared Dual Credit*	60	153	168	15.3%	NA
Total	754	997	1096	100%	100%

Table 1: Unduplicated data consider only the primary major/degree that students have declared. The units of ARTS (Art, Music, and Film and Digital Media), BCES (Biology, Chemistry, and Environmental Science), HSS (Humanities and Social Sciences), HPER (Health, Physical Education, and Recreation), Language & Letters, and MATH (Math and Physical Sciences) are all part of the College of Arts and Sciences. The italic numbers show the subtotal for the College of Arts and Sciences.

Duplicated Declared Majors per College

College	Declared Students (Spring 2019)	Declared Students (Fall 2018)	% of Declared Students (Spring 2019)	% I&G Academic Affairs Budget
ARTS	36	38	2.8%	(\$5.26M) 6.8%
BCES	152	151	11.8%	13.0%
HSS	158	172	12.3%	9.6%
HPER	0	0	0.0%	0.9%
Language & Letters	27	36	2.1%	9.0%
MATH	8	7	0.6%	8.2%
Art and Sciences	381	404	29.7%	47.6%
Business Administration	243	253	18.9%	12.9%
Education	117	116	9.1%	9.2%
Engineering and Tech	120	135	9.4%	13.2%
Nursing and HS	221	231	17.2%	17.1%
Undeclared	200	217	15.6%	NA
Total	1283	1356	100.0%	100%

Table 2: Duplicated data consider students who have declared more than one major or degree.

Student Credit Hours (SCH) generated per College (16-week courses)
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College	SCH	% of SCH	% I&G Academic Affairs Budget (\$5.26M)
ARTS	588	5.7%	6.8%
BCES	1303	12.6%	13.0%
HSS	2064	19.9%	9.6%
HPER	101	1.0%	0.9%
Language & Letter	1652	15.9%	9.0%
MATH	1491	14.4%	8.2%
Art and Sciences	7199	69.5%	47.6%
Business Administration	1505	14.5%	12.9%
Education	498	4.8%	9.2%
Engineering and Tech	567	5.5%	13.2%
Nursing and HS	595	5.7%	17.1%
Total	10364	100.00%	100%

Table 3

Types of Degrees (based on duplicated enrollment)

Degree	Number	Percentage
Certificate	26	2.6
Associate	282	28.3
Bachelor	489	49.1
Undeclared	200	20.1
	Table 4	

Gender Distribution (based on unduplicated enrollment)

College	Female	Male	Unknown
ARTS	3	25	
BCES	57	58	
HSS	77	37	
HPER	0	0	
Language & Letter	12	11	1
MATH	1	6	
Arts and Science	150	137	1
Business Administration	126	53	
Education	72	11	
Engineering and Technology	17	71	
Nursing and Health Sciences	143	16	
Undeclared	128	71	1
Total	636	359	2
Percentage	63.7%	36 %	0.2%
Table 5			

Financial Aid & First-Generation Statistics

Pell Eligible	
54% of total headcount	First Generation
64 % without dual credit students	53%
Table 6	Table 7

Ethnicity	Number	Percentage
American Indian or Alaskan Nat	124	12.4%
Asian	16	1.6%
African American	23	2.3%
Native Hawaiian/Pacific Island	2	0.2%
White Non-Hispanic	76	7.6%
Hispanic	730	73.2%
Non-Resident Alien	7	0.7%
Unknown	19	1.9%
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Ethnic Distribution (based on unduplicated enrollment)

Table 8

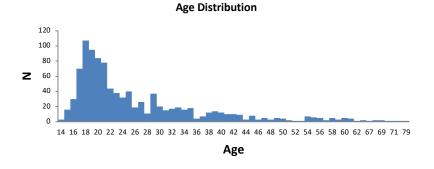
Age Statistics and Distribution (Unduplicated enrollment)

Statistics	Age
Average Age	26.3
Median Age	22
Minimum Age	14
Maximum Age	79

Table 9

Distribution of Student's Age

Graph 1: Histogram of age distribution of unduplicated enrolled students.



Courses offered per Academic Unit (16-week courses)

College	# of Courses Offered
ARTS	26
BCES	59
HSS	46
HPER	6
MATH & PHYS	33
LANG & LETTERS	39
Art and Sciences	209
Business Administration	36
Education	21
Engineering and Tech	23
Nursing and HS	21
Total	316

College	# of Courses Lower Division	# of Courses Upper Division
ARTS	26	NA
BCES	28	31
HSS	26	20
HPER	6	0
MATH & PHYS	29	4
LANG & LETTERS	39	NA
Art and Sciences	154	55
Business Administration	18	18
Education	8	13
Engineering and Tech	8	15
Nursing and HS	15	6
Total	203	107
Percentage (%)	65%	35%
	Table 11	•

Courses per Academic Unit (16-week courses) by Division

Low Enrolled Courses per Academic Unit (16-week courses)

College	Low Enrolled Courses Lower Division (n<10)	Low Enrolled Courses Upper Division (n<8)
ARTS	19 (73%)	NA
BCES	7 (25%)	24 (77.4%)
HSS	2 (7.7%)	6 (30%)
HPER	0 (0%)	0 (0%)
MATH & PHYS	3 (10.3%)	4 (100%)
LANG & LETTERS	4 (10.2%)	NA
Art and Sciences	35 (22.7%)	34 (61.8%)
Business Administration	8 (44.4%)	7 (38.8%)
Education	4 (50%)	9 (43%)
Engineering and Tech	3 (37.5%)	9 (60%)
Nursing and HS	10 (66.6%)	6 (100%)
Total	60 (29.6%)	69 (61.1%)

 Table 12: Percentages in this table are based on total numbers per academic unit.

 (*Clinical Sessions and Capstone have a cap of 8 students)

College	Average Number of Students Lower Division	Average Number of Students Upper Division		
ARTS	7.3	NA		
BCES	15.6	4.5		
HSS	18.4	9.6		
HPER	16.8	NA		
MATH & PHYS	17.3	3.0		
LANG & LETTERS	14.4	NA		
Art and Sciences	14.7	6.2		
Business Administration	13.1	9.8		
Education	8.9	7.5		
Engineering and Tech	11.5	7.3		
Nursing and HS	12.0	4.5		
Total	14.0	6.7		
General Average	11.4			

Average Student Enrollment per Course (16-week courses)

Table 13

Courses: Method of Instruction/Delivery (16-week courses)

Academic Unit	НҮВ	TR	WEB
ARTS	1	22	3
BCES	3	53	3
HSS	9	27	10
HPER	0	6	0
MATH & PHYS	0	32	1
LANG & LETTERS	0	36	3
Art and Sciences	13	176	20
Business Administration	5	23	8
Education	7	9	5
Engineering and Tech	1	20	2
Nursing and HS	4	14	3
TOTAL	30	247	39
Percentage (%)	9.5%	78.2%	12.3%

Table 14: HYB means hybrid/blended (face-to-face and online components), TR means face-to-face/traditional, WEB means full online delivery.

Courses: Method of Instruction/Delivery vs Type of Faculty

Faculty Type	НҮВ	TR	WEB
Adjunct	13	107	30
Full Time	17	140	9

 Table 15: HYB means hybrid/blended (face-to-face and online components), TR means face-to-face/traditional, WEB means full online delivery.

Method of Delivery	Average Enrollment				
Face to Face	10.9				
Hybrid	10.7				
Online	14.9				
E 11 1/					

Average Student Enrollment per Course by Method of Delivery

Courses & SCH: Adjunct vs Full Time (16-week courses)

Academic Unit	# Courses by Adjunct	# Courses by Full Time	SCH offered by Adjunct	SCH offered by Full Time
ARTS	16	10	335	253
BCES	28	31	767	536
HSS	22	24	1210	854
HPER	6	0	101	0
MATH	14	19	667	824
Language & Letters	33	6	1348	304
Art and Sciences	119	90	4428	2771
Business Administration	12	24	541	964
Education	10	17	227	271
Engineering and Tech	3	20	129	438
Nursing and HS	6	15	182	413
Total	150	166	5507	4857
Percentage (%)	47.5	52.5	53.1	46.9

Table 17

Unduplicated Declared Majors by Field and Degree

Program	Associate	Bachelor	Certificate
Accounting		14	
Allied Health	4		
Alt Secondary(7-12)			5
ALT Special Education			4
ALT-Elementary(K-8)			9
Art	2		
Barbering	10		1
Biology	8	39	
Business Administration	24	95	
Chemical Technician	2		
Cosmetology	15		0
Criminal Justice	5	29	
Early Childhood Education	12	20	
Electrical Technology	2	0	
Electromechanical Engr Tech		25	
Elementary Education	4	29	

Table 16

Program	Associate	Bachelor	Certificate		
Environmental Science	7	37			
Film and Digital Media Arts	22		0		
General Psychology	6				
Human Services in Soc Sci	1				
Humanities		4			
Information Engineering Tech	5	45			
Liberal Arts	24				
Mathematics	0	7			
Mechanical Engineering		5			
Music	1	2			
Nursing (ADN)	92				
Office Administration	2				
Practical Nurse			2		
Pre-Engineering	5				
Pre-Forestry	1				
Project Management		18			
Psychology		54			
Pueblo Indian Studies	2	0			
Radiation Control Technician			5		
Radiation Protection	16				
Renewable Energy	1				
RN to BSN		61			
Self Design		5			
Substance Abuse Counselor	8				
Theatre	1				
Total	282	489	26		
Non-Degree Seeker	200 Table 18				

Table 18

*Note: shaded cells indicate the degree levels that are not available for the program

Unduplicated Declared Majors by Gender				
Program	Female	Male	Neutral	
Accounting	11	3		
Allied Health	3	1		
Alt Secondary(7-12)	2	3		
ALT Special Education	3	1		
ALT-Elementary(K-8)	7	2		
Art		2		
Barbering	2	9		
Biology	32	15		
Business Administration	83	36		
Chemical Technician	1	1		
Cosmetology	15			
Criminal Justice	22	12		
Early Childhood Education	31	1		
Electrical Technology		2		
Electromechanical Engr Tech	5	20		

Unduplicated Declared Majors by Gender

Program	Female	Male	Neutral
Elementary Education	29	4	
Environmental Science	12	32	
Film and Digital Media Arts	3	19	
General Psychology	4	2	
Human Services in Soc Sci	1		
Humanities	2	2	
Information Engineering Tech	9	41	
Liberal Arts	12	11	1
Mathematics	1	6	
Mechanical Engineering	1	4	
Music		3	
Non-Degree	128	71	1
Nursing (ADN)	81	11	
Office Administration	2		
Practical Nurse	2		
Pre-Engineering	2	3	
Pre-Forestry		1	
Project Management	13	5	
Psychology	40	14	
Pueblo Indian Studies		2	
Radiation Control Technician	3	2	
Radiation Protection	9	7	
Renewable Energy		1	
RN to BSN	57	4	
Self-Design	2	3	
Substance Abuse Counselor	6	2	
Theatre		1	
Total Table 19	636	359	2

Table 19

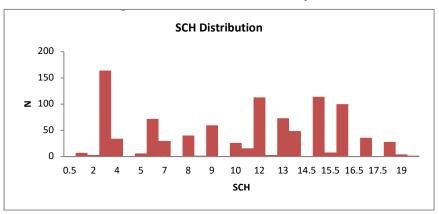
Unduplicated Declared Majors by Ethnicity

Program	American Indian / Native American	Asian	Black / African American	Hispanic	Native Hawaiian / Pacific Islander	White Non Hispanic	Non Resident Alien	Unknown / No Response
Accounting	4	1	1	7			1	
Allied Health				3				1
Alt Secondary(7-12)				2		2	1	
ALT Special Education				1		3		
ALT-Elementary(K-8)	1	1		6				1
Art	1			1				
Barbering				11				
Biology	7		3	31	1	4	1	
Business Administration	12	5	4	93		2	2	1
Chemical Technician				2				
Cosmetology				12		1		2
Criminal Justice	8		1	21		3		1
Early Childhood Education	8	1	1	20		2		
Electrical Technology				2				
Electromechanical Engr								
Tech	3		1	21				
Elementary Education	11			20		2		
Environmental Science	3			37		3		1
Film and Digital Media Arts	6			14		2		
General Psychology				6				

Program	American Indian / Native American	Asian	Black / African American	Hispanic	Native Hawaiian / Pacific Islander	White Non Hispanic	Non Resident Alien	Unknown / No Response
Human Services in Soc Sci				1				
Humanities			1	2			1	
Information Engineering								
Tech	3	1	1	39		4	1	1
Liberal Arts	6	1	2	14				2
Mathematics		1		5		1		
Mechanical Engineering	1			4				
Music	2			1				
Non-Degree	12	4	4	154		20		6
Nursing (ADN)	10	1	1	63	1	14		2
Office Administration				2				
Practical Nurse				2				
Pre-Engineering	1			4				
Pre-Forestry	1							
Project Management	5			12		1		
Psychology	7		2	42		2		1
Pueblo Indian Studies	2							
Radiation Control								
Technician				3		2		
Radiation Protection			1	12		3		
Renewable Energy				1				
RN to BSN	5			50		5		1
Self-Design	2			3				
Substance Abuse Counselor	3			5				
Theatre				1				
Total	124	16	23	730	2	76	7	19

Table 20

Distribution of total SCHs enrolled by each student



Graph 2: Histogram of the Student Credit Hours per student (the vertical axis is the number of students). Students who take between 12 and 18 credits are only charged tuition for the first 12 credits. Because of this distribution and the attendance of dual credit students, only 87.1% of the SCHs generated are eligible for tuition. Employee tuition waivers decrease this number even further.

Enrollment by Location

(Only locations with 1% or more contribution were considered)

City	Percent
Espanola	33.5%
Santa Cruz	10.7%
City	Percent
Santa Fe	9.2%
Ohkay Owingeh	5.4%
Alcalde	4.4%
Chimayo	4.4%
Fairview	3.5%
Los Alamos	2.8%
Abiquiu	1.9%
Hernandez	1.9%
Velarde	1.9%
Chamisal	1.6%
Penasco	1.4%
Medanales	1.3%
Albuquerque	1.2%

Table 21

Enrollment by High School (First-Time Any College)

High School	Percent
GED New Mexico	39%
Espanola Valley High	18%
Pojoaque High	9%
Los Alamos High	6%
Coronado High School	3%
Farmington High	3%
Foreign High School	3%
Illinois	3%
McCurdy High	3%
Out of State GED	3%
Pecos High School	3%
Penasco Jr-Sr High	3%
Tutorial School	3%

Table 22